

ORAL PRESENTATION RUBRIC

	4	3	2	1
Personal Knowledge (Triple Value)	Your presentation shows a deep understanding of the year. You are able to complete your presentation with little use of notes.	Your presentation shows a good understanding of the year. You made some use of notes to complete your presentation.	Your presentation shows a fair understanding of your year. You made a lot of use of notes during your presentation.	Your presentation shows little understanding of the year. You were heavily dependent on notes to complete the presentation.
Content	Your presentation is an outstanding representation of the year. You have included the important information that made the year what it was.	Your presentation is a good representation of the year. You included most of the important events of the year.	Your presentation is a fair representation of the year. You missed some of the major events that should have been included in your presentation.	Your presentation is a poor representation of the year. Much of the important information about the year has been left out.
Accuracy	There are not errors in the accuracy of your presentation.	There are no major errors and no more than two minor errors in your presentation.	There is a major error in your presentation and/or 3 or 4 minor errors in your presentation.	There are more than 1 major error and/or more than 4 minor errors in your presentation.
Organization	Your presentation is well organized if flows smoothly from point to point.	Your presentation is organized and flows from point to point.	Your presentation shows some organization. It is hard to follow in some places.	Your presentation shows little organization. It is difficult to follow.
Voice	You spoke in a clear voice that could be heard by all in the room.	You spoke in a clear voice that could be heard by all in the room most of the time.	You spoke in a way that at times was difficult to hear.	You spoke in a way that was difficult to hear most of the time.
Fillers	You used no more than 4 fillers during your presentation.	You used no more than 8 fillers during your presentation.	You used no more than 12 fillers during your presentation.	You used more than 12 fillers during your presentation.
Eye Contact	You made eye contact with your audience.	You made some eye contact with your audience.	You made little eye contact with your audience.	You made no eye contact with your audience.
Timing	Your presentation lasted between 12 to 15 minutes.	Your presentation was no more than 30 seconds over/under the required time.	Your presentation was no more than 1 minute over/under the required time.	Your presentation was more than 1 minute over/under the required time.

VISUAL PRESENTATION

	4	3	2	1
Appearance	Your presentation is professional looking. It is well designed and makes people want to watch. It is obvious that great care was taken to make it look good.	Your presentation looks good and is eighth grade quality work. It is evident that you worked to make it look good.	Your presentation is somewhat less than eighth grade quality. It appears there was minimal effort to make it look good.	Your presentation is considerably below eighth grade quality work. It appears to have been simply thrown together at the last minute.
Effects/Transitions	All of the transitions and build effects are effective, smooth, and add to the overall effectiveness of the presentation.	Most of the transitions and build effects are effective, smooth, and add to the overall effectiveness of the presentation.	Some of the transitions and/or build effects create a distraction to your presentation and somewhat take away from the overall effectiveness.	Many of the transitions and/or build effects create a distraction to your presentation and somewhat take away from the overall effectiveness.
Text Appearance	All of the text is an appropriate size and color to be read easily by all in the room.	Most of the text is an appropriate size and color to be read easily by all in the room.	Some of the text size and/or color make parts of your presentation difficult to read.	Much of the text size and/or color make parts of your presentation difficult to read.
Text Amount	The text used in your presentation is limited to only the essential things.	There are a few slides in your presentation that have too much text for your audience to read.	There are many slides in your presentation that have too much text for your audience to read.	Most of the slides in your presentation that have too much text for your audience to read.
Writing Conventions	There are no errors in spelling or mechanics.	There are no more than 2 errors in spelling and/or mechanics.	There are no more than 4 errors in spelling and/or mechanics	There are more than 4 errors in spelling and/or mechanics
Graphics/Video/Audio Choices	All of the graphics, video, and audio used in your presentation are relevant to the topic and add to the overall effectiveness of your presentation.	Most of the graphics, video, and audio used in your presentation are relevant to the topic and add to the overall effectiveness of your presentation.	Some of the graphics, video, and audio used in your presentation are not relevant to the topic and do not add to the overall effectiveness of your presentation.	Many of the graphics, video, and audio used in your presentation are not relevant to the topic and do not add to the overall effectiveness of your presentation.
Graphics/Video/Audio Quality	All of the graphics, videos, and audio clips are of the highest quality possible. They are clearly seen and heard.	The graphics, videos, and audio clips are of good quality. They are clearly seen and heard.	The graphics, videos, and audio clips are of fair quality. Most can be clearly seen and heard.	The graphics, videos, and audio clips are of poor quality. They are not clearly seen and heard.